

the House for 1 minute and to revise and extend his remarks.)

Mr. GENE GREEN of Texas. Mr. Speaker, the Republican majority's assault on public education continues.

A few days ago, Republican members of the Economic and Educational Opportunities Committee charged that the Federal Government administers 760 education programs, and yet, test scores in math, reading, and science continue to fall.

This outrageous statement is typical of the Republican attack on public education and needs to be corrected.

Most of the programs listed have absolutely noting to do with student achievement.

The Republican definition of "education programs" include: FBI advanced police training, disaster assistance, radiation control, and coal miners respiratory impairment treatment.

The FBI advance police training program was never intended to raise math, reading, and science test scores of our school children.

Instead of offering constructive solutions, the House Republicans have proposed the largest cuts in education funding in our Nation's history.

If Republicans are serious about securing a better future for our children, then they need to reevaluate their efforts to deny title I assistance; to eliminate Goals 2000; and to slash funding for safe and drug-free schools.

It's time to end the hypocrisy and put our money where our mouth is in education.

#### THE PRESIDENT'S NEW BUDGET

(Mr. HEFLEY asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. HEFLEY. Mr. Speaker, The President has introduced a new budget designed to warm the heart of every liberal in Washington. It contains tax increases, more spending for Washington bureaucracy, and more for entitlements. Also, to the glee of liberals, the new budget has no serious welfare reform, no serious Medicare reform, and no serious entitlement reform, and no cuts in spending until the out years.

Yes, Mr. Speaker, Washington liberals should be very proud of this new budget. It avoids touch choices. It protects the status quo, and, it expands big government.

I doubt, however, the rest of America will share in the enthusiasm of Washington liberals. The rest of America is tired of picking up the tab for Washington's 30-year Spend-a-Thon. The rest of America, plus all their children and grandchildren, are going to have to pay off the \$5 trillion national debt.

Mr. Speaker, isn't it about time that Bill Clinton acted in the interest of the American people instead of Washington's liberals.

#### VOTING VALUES MORE IMPORTANT THAN TALKING VALUES

(Mrs. SCHROEDER asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. SCHROEDER. Mr. Speaker, the conventional wisdom is that Democrats do not talk about values, and so I guess the assumption is we do not have values. Well, maybe we have not talked about values because we felt we were voting our values, and we felt that voting our values was a whole lot more relevant than talking values.

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What do I mean by that? I think the value of education is one of the most fundamental values there is to every American family. Any American family who gets their child into the schools that they want to go in and see them go forward, it is like winning the lottery. It is better than winning the lottery, because you are what your children become.

Yet the people on the other side who love to talk values are gutting this educational value. They are gutting it by cutting \$3.3 billion out of educational funding, going right at that basic math skills, right at basic reading skills and at drug-free schools. Those are the core of how we build a good public school system. They would rather build B-2 bombers.

Mrs. Speaker, something is wrong.

#### BIG GOVERNMENT IS NOT OVER WITH PRESIDENT'S SUBMITTED BUDGET

(Mr. KNOLLENBERG asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. KNOLLENBERG. Mr. Speaker, the President has submitted his budget to Congress and here is the big surprise. The era of big government is not over. Once again, the President has said one thing and done another. His actions simply do not match his words. He said he would reduce spending and balance the budget, but what has he done? He has proposed more of the same old business that has piled up \$5 trillion of debt.

The President's budget has it all, billions in unneeded spending for wasteful programs, cleverly hidden tax increases, a back door increase on capital gains that will hurt the little guy. I had hoped that the President would have used this opportunity to offer a serious plan and engage in good-faith negotiations to balance the budget and get the economy moving again. Instead, he chose to favor his own reelection over the country's business. Now we can only hope that this is the last Clinton budget we will ever have to deal with.

#### INVESTMENT IN OUR CHILDREN'S EDUCATION

(Ms. JACKSON-LEE of Texas asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. JACKSON-LEE of Texas. Mr. Speaker, all across America on blackboards in all of our public schools and private schools, of course, we see something being written on the board and the word comes out "investment." If I might, I-N-V-E-S-T-M-E-N-T, investment. And a little hand is writing it. That is what the President's budget is promoting, investment in our children.

As I listened this morning as we pledged allegiance to the flag of the United States of America, there were some long and strong young voices in the echo, proud Americans. Yet we have a Congress that refuses to acknowledge the word "investment" on the blackboards of America. The budget by the President gives us \$1 billion for title I, for basic and advanced skills assistance, investment in our children; for those middle-class parents who are struggling to educate their college-aged children, with Pell grants. Whoever said the GI bill was not worth something when our young men came back from World War II and they were able to secure a college education—investment.

Mr. Speaker, we talk about the superhighway. We cannot get our young people into the superhighway and understanding the high technology without teaching the children and the teachers. Business tells us that—investment. Support the President's budget, but more importantly, tell the Republicans that we believe in investing in education for our children.

#### PRIVATE CONTRACTOR COLLECTS THOUSANDS FOR GOVERNMENT FOR ONLY \$54

(Mr. EHRLICH asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. EHRLICH. Mr. Speaker, 3 weeks ago the Federal Government finally got around to using the services of the National Credit Management Corp. of Hunt Valley, MD, a company located in my congressional district.

Under the terms of the contract, NCMC would send collection letters to companies and individuals that owed the Government money.

The Nuclear Regulatory Commission turned over 100 accounts to NCMC and paid the company \$54 for the entire project. These were accounts that the NRC had previously tried unsuccessfully to collect. In just 3 weeks, those initial 100 letters sent out by NCMC have brought in \$63,000.

What I would like to know, Mr. Speaker, is why every agency of the Federal Government is not taking advantage of private debt-collection services? More than \$50 billion in nontax